



Good Teachers Identity, Passion, Skills

Engaged Lecture

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Guidelines

“The quality of an education system cannot exceed the quality of its teachers”

McKinsey report 2007

“Education is a servant of three masters”

Zvi Lamm

1. Identity

The Essence of Education

Socialization : The essence of education is adaptation

Acculturation: The essence of education is cultivation

Individuation: The essence of education is self-fulfillment

1. Identity

Pedagogical Sentiments

Socialization : Practical (useful knowledge)

Acculturation: Intellectual-ethical-aesthetical
(formative knowledge)

Individuation: Humane (meaningful knowledge)

1. Identity

Patterns of Teaching

Socialization : Adapting (example + exercise)

Acculturation: Cultivating (model + temptation)

Individuation: Facilitating (guidance + support)

1. Identity

Effective Teachers

Socialization : Effective adaptor

Acculturation: Effective cultivator

Individuation: Effective facilitator

1. Identity

Talk with your friends

1. What is my educational identity?
2. What kind of a good teacher am I?
3. What kind of a good teacher would I like to be?
4. Why (if at all) is there a gap between “who I am” and “who I would like to be”?

2. Passion

Educational Passions: Identity Oriented

Teaching is education through knowledge

The Adaptor (socialization): Eager to equip students with useful knowledge

The Cultivator (acculturation): Eager to cultivate students' character through formative knowledge

The Facilitator (individuation): Eager to enable students to fulfill themselves through meaningful knowledge

2. Passion

Talk with your friends

1. Do I have a passion for teaching?
2. What kind of passion do I have?
3. What happened to my educational passion over the years?
4. Why did I become a more or less passionate teacher?

3. Skills

Teaching Strategies: Identity Oriented

Socialization : Strategic adaptor

Acculturation: Strategic cultivator

Individuation: Strategic facilitator

3. Skills

General Teaching strategies: examples

Components of good teaching

Defining the product skills: Understanding + curiosity

Stimulation's skills: Undermining

Explanation's skills: Putting in context

Activating skills: Research

Feedback skills: Ongoing informative

3. Skills

Talk with your friends

1. Is my teaching strategic or intuitive?
2. What strategies do I use?
3. Which strategies are most effective?
4. How can I learn teaching strategies?

Thank you!

Questions... comments... protests?

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Socialization



Acculturation



Raffaello Sanzio, The School of Athens, 1508, The Vatican

Individuation



Jan Steen, A school for boys and girls, 1617, The National Gallery of Scotland